Otter Class Newsletter

Spring 2 - 2025

Dear Parents and Carers,

Welcome back to the Spring Term, we hope you have had a fantastic Half-term holiday and managed to get some much-needed rest. We are looking forward to seeing everyone soon at our Share Afternoon on 6th March for World Book Day!

Mrs Tipper & Mrs Tobin

Curriculum

Humanities and Art

Our theme this half-term is <u>Urban Pioneers</u>. We will be exploring the art of the city, then capture a moment in time – a reflection on a building or make a map of your home town and find out how things have changed. Has time changed town life for the better? We will light up the city with creations of our own – a statue, a light show, a monument or street art. The possibilities are endless.



Weekly reminders

Tuesday: PE Kit or Swim Kit

<u>Wednesday</u>: Return homework; Books changed

Thursday: PE Kit

Friday: Homework set

Dates to remember

6th March- Share Afternoon for World Book Day

10th March- Assessment Week & Science Week

14th March- East Town Park Visit

20th March- Maths Workshop

Ist April- Parents Consultation

2nd April- Easter Service 2.30pm

English



In English this half term we will be writing a leaflet to present our local town. We will then write a diary inspired by the artist Banksy. Our class reader this half-term is <u>Trixie Pickle Art Avenger</u>. Trixie loves art and hates bullies - and so decides to become an Art Avenger, righting wrongs at her school through art.

She uses Picasso, Pollock and Ofili to teach bullies a lesson, get out of lessons and help those in need, like an arty Robin Hood.

Maths

In Maths, we will continue to look and multiplication and division before moving on to fractions. We will also carry on pacticing our times tables in preparation for the Year 4 Multiplication Checks.

PSHEE

In PSHEE, we will be finish looking at the changes that happen during puberty and explore the basics of respect and living in a community.

French

We will be learning the verb avoir (to have) in order to list familiar items in the classroom. The children will eventually do a short speech to explain what they have in their school bag.



Computing

In Computing this term, we will be starting to look at data handling, understanding the vocabulary associated with databases: field, record and data, learning about the pros and cons of digital versus paper databases. BRAVE

Our BRAVE lessons will be exploring whether the cross is a symbol of love, sacrifice or commitment for Christians.

Music

During our Music lessons this term we will be identifying motifs aurally and playing a repeated pattern on a tuned instrument.

We will create and perform a motif, notating it with reasonable accuracy.

Homework

Children should read for a minimum of fifteen minutes, three times a week. Children will complete tasks/games/activities linked to Spelling and Maths including multiplication tables (TTRS), each week.